Summary Statistics of Student Evaluations for Ananish Chaudhuri

Teaching Evaluations at the University of Auckland

Questions are graded on a 0 (Worst) to 10 (Best) Scale. Questions are answered by choosing one of five options (1) Strongly Disagree (SD), (2) Disagree (D), (3) Neutral (N), (4) Agree (A) and (5) Strongly Agree (SA) and these responses are converted into the 10 point scale in the following way: SD = 0; D = 2.5; N = 5; A = 7.5 and SA = 10.

Economics 776: Experimental Economics*
Second Semester 2005

<table>
<thead>
<tr>
<th>QUESTIONS PERTAINING TO THE INSTRUCTOR</th>
<th>MEAN EVALUATION</th>
<th>QUESTIONS PERTAINING TO THE COURSE</th>
<th>MEAN EVALUATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, the lecturer was an effective teacher</td>
<td>10.00</td>
<td>Overall, I was satisfied with the quality of this course</td>
<td>10.00</td>
</tr>
<tr>
<td>The lecturer was well prepared for lectures</td>
<td>10.00</td>
<td>The volume of work in this course was appropriate</td>
<td>8.50</td>
</tr>
<tr>
<td>The lecturer stimulated my interest in the subject</td>
<td>9.50</td>
<td>The course material helped me to learn</td>
<td>10.00</td>
</tr>
<tr>
<td>The lecturer responded to student questions in a constructive way</td>
<td>10.00</td>
<td>The course objectives were clearly stated</td>
<td>10.00</td>
</tr>
<tr>
<td>The lecturer provided effective resources for learning</td>
<td>10.00</td>
<td>The course proceeded at a pace that I was able to cope with</td>
<td>9.50</td>
</tr>
<tr>
<td>The lecturer had a positive attitude toward students</td>
<td>10.00</td>
<td>The amount of required reading was manageable</td>
<td>9.00</td>
</tr>
<tr>
<td>The lecturer explained the course content clearly</td>
<td>9.50</td>
<td>I learnt a lot in this course</td>
<td>10.00</td>
</tr>
<tr>
<td>The lecturer proceeded at a pace that I was able to cope with</td>
<td>8.50</td>
<td>The course was well organized</td>
<td>10.00</td>
</tr>
<tr>
<td>The lecturer demonstrated good knowledge of the topic</td>
<td>10.00</td>
<td>Texts provided were useful/relevant</td>
<td>9.50</td>
</tr>
<tr>
<td>Lecturer was adequately accessible to students</td>
<td>10.00</td>
<td>Assessment tasks were effective aids to learning</td>
<td>10.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Useful feedback on assessment tasks</td>
<td>9.50</td>
</tr>
</tbody>
</table>

*: Graduate field course in Experimental Economics with 7 students.
## Questions Pertaining to the Instructor

<table>
<thead>
<tr>
<th>Questions Pertaining to the Instructor</th>
<th>Mean Evaluation</th>
<th>Questions Pertaining to the Course</th>
<th>Mean Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, the lecturer was an effective teacher</td>
<td>9.00</td>
<td>Overall, I was satisfied with the quality of this course</td>
<td>8.50</td>
</tr>
<tr>
<td>The lecturer was well prepared for lectures</td>
<td>9.00</td>
<td>The volume of work in this course was appropriate</td>
<td>8.00</td>
</tr>
<tr>
<td>The lecturer stimulated my interest in the subject</td>
<td>8.00</td>
<td>The course material helped me to learn</td>
<td>8.50</td>
</tr>
<tr>
<td>The lecturer responded to student questions in a constructive way</td>
<td>9.00</td>
<td>The course objectives were clearly stated</td>
<td>8.50</td>
</tr>
<tr>
<td>The lecturer provided effective resources for learning</td>
<td>9.50</td>
<td>The course proceeded at a pace that I was able to cope with</td>
<td>8.50</td>
</tr>
<tr>
<td>The lecturer had a positive attitude toward students</td>
<td>9.00</td>
<td>The amount of required reading was manageable</td>
<td>8.13</td>
</tr>
<tr>
<td>The lecturer explained the course content clearly</td>
<td>9.00</td>
<td>I learnt a lot in this course</td>
<td>7.50</td>
</tr>
<tr>
<td>The lecturer proceeded at a pace that I was able to cope with</td>
<td>9.00</td>
<td>The course was well organized</td>
<td>9.00</td>
</tr>
<tr>
<td>The lecturer demonstrated good knowledge of the topic</td>
<td>8.50</td>
<td>Texts provided were useful/relevant</td>
<td>8.50</td>
</tr>
<tr>
<td>Lecturer was adequately accessible to students</td>
<td>8.50</td>
<td>Assessment tasks were effective aids to learning</td>
<td>8.50</td>
</tr>
<tr>
<td>Useful feedback on assessment tasks</td>
<td>9.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*: Graduate field course in Experimental Economics with 7 students.
### Economics 776: Experimental Economics*
#### First Semester 2007

<table>
<thead>
<tr>
<th>QUESTIONS PERTAINING TO THE INSTRUCTOR</th>
<th>MEAN EVALUATION</th>
<th>QUESTIONS PERTAINING TO THE COURSE</th>
<th>MEAN EVALUATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, the lecturer was an effective teacher</td>
<td>9.58</td>
<td>Overall, I was satisfied with the quality of this course</td>
<td>9.17</td>
</tr>
<tr>
<td>The lecturer was well prepared for lectures</td>
<td>9.58</td>
<td>The volume of work in this course was appropriate</td>
<td>8.33</td>
</tr>
<tr>
<td>The lecturer stimulated my interest in the subject</td>
<td>9.17</td>
<td>The course material helped me to learn</td>
<td>9.58</td>
</tr>
<tr>
<td>The lecturer responded to student questions in a constructive way</td>
<td>9.17</td>
<td>The course objectives were clearly stated</td>
<td>8.75</td>
</tr>
<tr>
<td>The lecturer provided effective resources for learning</td>
<td>9.17</td>
<td>The course proceeded at a pace that I was able to cope with</td>
<td>9.58</td>
</tr>
<tr>
<td>The lecturer had a positive attitude toward students</td>
<td>10.00</td>
<td>The amount of required reading was manageable</td>
<td>6.25</td>
</tr>
<tr>
<td>The lecturer explained the course content clearly</td>
<td>10.00</td>
<td>I learnt a lot in this course</td>
<td>9.58</td>
</tr>
<tr>
<td>The lecturer proceeded at a pace that I was able to cope with</td>
<td>9.17</td>
<td>The course was well organized</td>
<td>9.17</td>
</tr>
<tr>
<td>The lecturer demonstrated good knowledge of the topic</td>
<td>10.00</td>
<td>Texts provided were useful/relevant</td>
<td>8.00</td>
</tr>
<tr>
<td>Lecturer was adequately accessible to students</td>
<td>N/A</td>
<td>Assessment tasks were effective aids to learning</td>
<td>7.92</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Useful feedback on assessment tasks</td>
<td>6.67</td>
</tr>
</tbody>
</table>

*: Graduate field course in Experimental Economics with 8 students.
Overall, the lecturer was an effective teacher | 8.81 | 7.81 | 7.54
The lecturer was well prepared for lectures | 9.01 | 8.43 | 8.12
The lecturer stimulated my interest in the subject | 7.58 | 6.75 | 6.91
The lecturer responded to student questions in a constructive way | 8.36 | 7.74 | 7.81
The lecturer provided effective resources for learning | 7.89 | 7.57 | 7.10
The lecturer has a positive attitude towards students | 9.11 | 8.60 | 8.75
The lecturer proceeded at a pace that I was able to cope with | 7.92 | 7.32 | 7.30
Lecturer demonstrated good knowledge of the subject | 8.72 | 8.41 | 8.71
Lecturer’s explanations were clear | 8.09 | 6.92 | 6.92

*: One section with 93 students.
### Economics 341: International Trade Theory*
**First Semester 2004:**

<table>
<thead>
<tr>
<th>QUESTION</th>
<th>MY SECTION MEAN</th>
<th>DEPARTMENT MEAN</th>
<th>COLLEGE OF BUSINESS MEAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, the lecturer was an effective teacher</td>
<td>8.54</td>
<td>7.77</td>
<td>7.85</td>
</tr>
<tr>
<td>The lecturer was well prepared for lectures</td>
<td>8.95</td>
<td>8.06</td>
<td>8.19</td>
</tr>
<tr>
<td>The lecturer stimulated my interest in the subject</td>
<td>7.44</td>
<td>6.68</td>
<td>7.01</td>
</tr>
<tr>
<td>The lecturer responded to student questions in a constructive way</td>
<td>8.13</td>
<td>7.74</td>
<td>7.82</td>
</tr>
<tr>
<td>The lecturer provided effective resources for learning</td>
<td>7.44</td>
<td>7.38</td>
<td>7.49</td>
</tr>
<tr>
<td>The lecturer has a positive attitude towards students</td>
<td>8.37</td>
<td>8.21</td>
<td>8.26</td>
</tr>
<tr>
<td>The lecturer proceeded at a pace that I was able to cope with</td>
<td>8.19</td>
<td>7.51</td>
<td>7.41</td>
</tr>
<tr>
<td>Lecturer demonstrated good knowledge of the subject</td>
<td>8.89</td>
<td>8.48</td>
<td>8.62</td>
</tr>
<tr>
<td>Lecturer’s explanations were clear</td>
<td>8.02</td>
<td>7.32</td>
<td>7.32</td>
</tr>
</tbody>
</table>

*: One section with 73 students.
<table>
<thead>
<tr>
<th>QUESTION</th>
<th>MY SECTION MEAN</th>
<th>DEPARTMENT MEAN</th>
<th>COLLEGE OF BUSINESS MEAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, the lecturer was an effective teacher</td>
<td>8.18</td>
<td>7.51</td>
<td>7.36</td>
</tr>
<tr>
<td>The lecturer was well prepared for lectures</td>
<td>8.28</td>
<td>7.78</td>
<td>7.91</td>
</tr>
<tr>
<td>The lecturer stimulated my interest in the subject</td>
<td>7.18</td>
<td>6.37</td>
<td>6.41</td>
</tr>
<tr>
<td>The lecturer responded to student questions in a constructive way</td>
<td>7.93</td>
<td>7.30</td>
<td>7.41</td>
</tr>
<tr>
<td>The lecturer provided effective resources for learning</td>
<td>7.72</td>
<td>7.04</td>
<td>7.18</td>
</tr>
<tr>
<td>The lecturer has a positive attitude towards students</td>
<td>8.48</td>
<td>7.92</td>
<td>7.77</td>
</tr>
<tr>
<td>The lecturer proceeded at a pace that I was able to cope with</td>
<td>7.78</td>
<td>7.32</td>
<td>7.09</td>
</tr>
<tr>
<td>Lecturer demonstrated good knowledge of the subject</td>
<td>8.44</td>
<td>7.85</td>
<td>7.85</td>
</tr>
<tr>
<td>Lecturer’s explanations were clear</td>
<td>7.82</td>
<td>7.01</td>
<td>7.01</td>
</tr>
</tbody>
</table>

*: I taught two large sections with approximately 750 students in all. These responses are the mean of the two sections combined.
<table>
<thead>
<tr>
<th>QUESTION</th>
<th>MY SECTION MEAN</th>
<th>DEPARTMENT MEAN</th>
<th>COLLEGE OF BUSINESS MEAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, the lecturer was an effective teacher</td>
<td>8.67</td>
<td>7.52</td>
<td>7.37</td>
</tr>
<tr>
<td>The lecturer was well prepared for lectures</td>
<td>8.85</td>
<td>7.80</td>
<td>7.81</td>
</tr>
<tr>
<td>The lecturer stimulated my interest in the subject</td>
<td>7.67</td>
<td>6.42</td>
<td>6.43</td>
</tr>
<tr>
<td>The lecturer responded to student questions in a constructive way</td>
<td>7.98</td>
<td>7.32</td>
<td>7.37</td>
</tr>
<tr>
<td>The lecturer provided effective resources for learning</td>
<td>8.19</td>
<td>7.12</td>
<td>7.09</td>
</tr>
<tr>
<td>The lecturer was easy to approach for help outside the class</td>
<td>7.55</td>
<td>7.15</td>
<td>6.95</td>
</tr>
<tr>
<td>Lecturer was enthusiastic about the subject</td>
<td>8.62</td>
<td>7.49</td>
<td>7.67</td>
</tr>
<tr>
<td>The objectives of the lecture were clearly explained</td>
<td>8.11</td>
<td>7.44</td>
<td>7.26</td>
</tr>
</tbody>
</table>

*: I taught two large sections with approximately 650 students in all. These responses are the mean of the two sections combined.
**Economics 101 Principles of Microeconomics**

**First Semester 2004**

<table>
<thead>
<tr>
<th>QUESTION</th>
<th>MY SECTION MEAN</th>
<th>DEPARTMENT MEAN</th>
<th>COLLEGE OF BUSINESS MEAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, the lecturer was an effective teacher</td>
<td>7.92</td>
<td>7.53</td>
<td>7.44</td>
</tr>
<tr>
<td>The lecturer was well prepared for lectures</td>
<td>8.44</td>
<td>7.76</td>
<td>7.82</td>
</tr>
<tr>
<td>The lecturer stimulated my interest in the subject</td>
<td>6.73</td>
<td>6.48</td>
<td>6.48</td>
</tr>
<tr>
<td>The lecturer responded to student questions in a constructive way</td>
<td>7.67</td>
<td>7.31</td>
<td>7.40</td>
</tr>
<tr>
<td>The lecturer provided effective resources for learning</td>
<td>7.39</td>
<td>7.08</td>
<td>7.05</td>
</tr>
<tr>
<td>The lecturer has a positive attitude towards students</td>
<td>8.27</td>
<td>7.81</td>
<td>7.78</td>
</tr>
<tr>
<td>The lecturer proceeded at a pace that I was able to cope with</td>
<td>7.68</td>
<td>7.26</td>
<td>7.10</td>
</tr>
<tr>
<td>Lecturer demonstrated good knowledge of the subject</td>
<td>8.27</td>
<td>7.82</td>
<td>7.82</td>
</tr>
<tr>
<td>Lecturer’s explanations were clear</td>
<td>7.65</td>
<td>6.87</td>
<td>6.87</td>
</tr>
</tbody>
</table>

*: I taught two large sections with approximately 700 students in all. These responses are the mean of the two sections combined.

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1 Due to technical problems relating to the xeroxing and formatting of the evaluation forms none of my teaching evaluations from this course were initially scanned by the Center for Professional Development which provides this information. These summary statistics were generated on the basis of a random sample of 200 evaluation forms. The responses on these 200 randomly selected forms were entered into a spreadsheet manually and then used to generate the numbers contained in the above table. Entering the numbers in all of the evaluation forms was not feasible given the enormous amount of time and effort that would have required and thus a random sample of 200 forms was utilized.
### Economics 101 Principles of Microeconomics*
#### Second Semester 2004

<table>
<thead>
<tr>
<th>QUESTION</th>
<th>MY SECTION MEAN</th>
<th>DEPARTMENT MEAN</th>
<th>BUSINESS SCHOOL MEAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, the lecturer was an effective teacher</td>
<td>8.29</td>
<td>7.52</td>
<td>7.44</td>
</tr>
<tr>
<td>The lecturer was well prepared for lectures</td>
<td>8.68</td>
<td>7.83</td>
<td>7.84</td>
</tr>
<tr>
<td>The lecturer stimulated my interest in the subject</td>
<td>7.40</td>
<td>6.52</td>
<td>6.51</td>
</tr>
<tr>
<td>The lecturer responded to student questions in a constructive way</td>
<td>7.94</td>
<td>7.33</td>
<td>7.41</td>
</tr>
<tr>
<td>The lecturer provided effective resources for learning</td>
<td>7.78</td>
<td>7.14</td>
<td>7.08</td>
</tr>
<tr>
<td>The lecturer has a positive attitude towards students</td>
<td>8.33</td>
<td>7.85</td>
<td>7.81</td>
</tr>
<tr>
<td>The lecturer proceeded at a pace that I was able to cope with</td>
<td>8.08</td>
<td>7.31</td>
<td>7.15</td>
</tr>
<tr>
<td>Lecturer demonstrated good knowledge of the subject</td>
<td>8.73</td>
<td>7.90</td>
<td>7.90</td>
</tr>
<tr>
<td>Lecturer’s explanations were clear</td>
<td>8.02</td>
<td>6.92</td>
<td>6.92</td>
</tr>
</tbody>
</table>

*: I taught two large sections of the course with approximately 600 students in all. These responses are the mean of the two streams combined.
**Economics 101 Principles of Microeconomics**
*First Semester 2005*

<table>
<thead>
<tr>
<th>QUESTION</th>
<th>MY SECTION MEAN</th>
<th>DEPARTMENT MEAN</th>
<th>BUSINESS SCHOOL MEAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, the lecturer was an effective teacher</td>
<td>7.29</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>The lecturer was well prepared for lectures</td>
<td>8.28</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>The lecturer stimulated my interest in the subject</td>
<td>5.15</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>The lecturer responded to student questions in a constructive way</td>
<td>7.27</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>The lecturer provided effective resources for learning</td>
<td>7.12</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>The lecturer has a positive attitude towards students</td>
<td>8.10</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>The lecturer proceeded at a pace that I was able to cope with</td>
<td>7.22</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Lecturer demonstrated good knowledge of the subject</td>
<td>8.38</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Lecturer’s explanations were clear</td>
<td>7.22</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

*: I taught two large sections of the course with approximately 600 students in all. These responses are the mean of the two streams combined.
Teaching Evaluations at Wellesley College 2001-2002

During the academic year 2001-2002 and the first semester of the academic year 2002-2003 I taught at Wellesley College.

Wellesley College relied almost entirely on written student comments and did not provide much quantitative information. The only quantitative information provided was what percentage of each class chose one of the following options with regards to the instructor – (1) Strongly recommend, (2) Recommend, (3) Neither recommend nor discourage and (4) Not recommend. No other summary statistics or comparisons with other instructors or courses were provided.

Being one of the top five liberal arts colleges in the U.S.A., Wellesley College expects instructors to meet very high standards. My teaching evaluations were very good. But these are mostly in the form of written responses (that can be provided upon request). Below I provided the small amount of quantitative information that was made available.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Strongly Recommend</th>
<th>Not recommend</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
<td>Principles of Microeconomics</td>
<td>Instructor: 78.6%</td>
<td>Instructor: 3.5%</td>
</tr>
<tr>
<td>2001-02</td>
<td></td>
<td>Course: 85%</td>
<td>Course: 5%</td>
</tr>
<tr>
<td>First Semester</td>
<td>Intermediate Microeconomics</td>
<td>Instructor: 62%</td>
<td>Instructor: 5%</td>
</tr>
<tr>
<td>2001-02</td>
<td></td>
<td>Course: 72%</td>
<td>Course: 0%</td>
</tr>
<tr>
<td>Second Semester</td>
<td>Intermediate Microeconomics</td>
<td>Instructor: 100%</td>
<td>Instructor: 0%</td>
</tr>
<tr>
<td>2001-02</td>
<td></td>
<td>Course: 86%</td>
<td>Course: 0%</td>
</tr>
<tr>
<td>Second Semester</td>
<td>Experimental Economics</td>
<td>Instructor: 74%</td>
<td>Instructor: 7%</td>
</tr>
<tr>
<td>2001-02</td>
<td></td>
<td>Course: 87%</td>
<td>Course: 7%</td>
</tr>
<tr>
<td>First Semester</td>
<td>Principles of Microeconomics</td>
<td>Instructor: 72%</td>
<td>Instructor: 18.6%</td>
</tr>
<tr>
<td>2002-03</td>
<td></td>
<td>Course: 78.8%</td>
<td>Course: 5.7%</td>
</tr>
<tr>
<td>First Semester</td>
<td>Economic Development</td>
<td>Instructor: 54%</td>
<td>Instructor: 32%</td>
</tr>
<tr>
<td>2002-03</td>
<td></td>
<td>Course: 68%</td>
<td>Course: 18%</td>
</tr>
</tbody>
</table>
Summary Statistics of Student Evaluations at Washington State University

There are 40 questions, graded on a 0 (Worst) to 4 (Best) Scale. Responses of the questions are summarized into the following five categories: (1) Delivery and Teaching, (2) Learning Goals, (3) Interaction such as responsiveness, willingness to help, (4) Grading style and Fairness, and finally (5) Instructor Effectiveness (Question #40) or Q40 as it is known at Washington State University.


<table>
<thead>
<tr>
<th>VARIABLE</th>
<th>MY SECTION MEAN</th>
<th>DEPARTMENT MEAN</th>
<th>COLLEGE OF BUSINESS MEAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Delivery</td>
<td>3.49</td>
<td>2.97</td>
<td>3.00</td>
</tr>
<tr>
<td>Learning</td>
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First Semester 1998-99: Economics 592: Managerial Economics (MBA)*&

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First Semester 1999-2000: Economics 301: Theory of the Firm (Undergraduate)#&

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## Summer 2000: Economics 485: Behavioral Decision Theory (Undergraduate)

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